



AP ENGLISH LANGUAGE AND
COMPOSITION
MAY 20, 2020

Date & Time

(Wednesday, May 20 | 1:30PM Eastern Time)



1:30PM | Login and Verification Process

50 MINUTES TOTAL (2PM START)

45 Minutes | Exam Time

- 5 minutes | read prompt, annotate, plan
- 35 minutes | type/write essay
- 5 minutes | edit & finalize

5 Minutes | File Upload Period

Lead-up Task List



College Board Emails

- ✓ Read emails from College Board
- ✓ [Review College Board Testing Guide](#)
- ✓ [Watch College Board video tutorials](#)
- ✓ Know your login and password information
(Exam access information will be emailed to you.)

Extra Exam Prep

- ✓ AP Online Classroom (extra FRQ practices available)
- ✓ [College Board AP YouTube Review Channel](#)
- ✓ Extra Help Sessions

Room Set-Up



- ✓ Clean your room or chosen workspace the day before
- ✓ Clear desk & use comfortable, upright chair
- ✓ Ensure good lighting
- ✓ Minimize distractions
(inform family of your testing schedule)
- ✓ Place do not disturb sign on your door

Tech Set-Up



- ✓ Ensure strong WiFi connection
(inform family to minimize their usage)
- ✓ Clean up your computer desktop files the day before
- ✓ Close all applications on your laptop an hour before exam
- ✓ If you have a printer, check that it's synced to your laptop and working properly.
- ✓ Remember, you are **allowed only two windows:**
 - 1) AP Exam site
 - 2) Typing application (Word or Google Drive)
- ✓ Keep your laptop plugged in
- ✓ Silence your cell phone and put it away (it's a distraction)

Exam Materials



For Notes & Annotation

- ✓ Pen / pencil
- ✓ Highlighter

College Board Stuff

- ✓ [Exam Day Checklist](#)
- ✓ Emailed Instructions

For Quick Glance Reference

(tape to a wall or on your table/desk in viewing distance)

- ✓ RA Verb List
- ✓ Analysis Checklist
- ✓ Body Paragraph Précis

Understand the Exam Task



The exam task is **RHETORICAL ANALYSIS.**

In your essay, you must explain 3 things:

- **WHAT** the passage is about (main message).
- **HOW** the message is crafted (choices the writer/speaker makes).
- **WHY** those choices are effective (how choice supports message).

Know the Prompt

The prompt will have three parts:



1. Top Paragraph. Read this fully and pull out the following:
 - a. SPEAKER
 - b. PUROSE
 - c. AUDIENCE
 - d. CONTEXT
 - e. EXIGENCE
2. Bullet pointed stable language (on next slide)
3. The passage (600-800 words) for analysis

Stable Language (The “Blurb” Information)

In your response you should do the following:

- Respond to the prompt with a thesis that analyzes the writer’s rhetorical choices.
- Select and use evidence to support your line of reasoning.
- Explain how the evidence supports your line of reasoning.
- Demonstrate an understanding of the rhetorical situation.
- Use appropriate grammar and punctuation in communicating your argument.

NOTE: Don’t waste your time reading this during the test. Know that these bullet points are what you will be addressing so long as you are writing a rhetorical analysis essay.

Do not respond with bullet points; respond in an essay form.

Sample Prompt

1. TOP PARAGRAPH

Pull out the SOAPS / SPACECAT

In 1930 Mohandas “Mahatma” Gandhi led a nonviolent march in India protesting Britain’s colonial monopoly on and taxation of an essential resource: salt. The Salt March, as it came to be known, was a triggering moment for the larger civil disobedience movement that eventually won India independence from Britain in 1947. Shortly before the Salt March, Gandhi had written to Viceroy Lord Irwin, the representative of the British crown in India. The passage below is the conclusion of that letter. Read the passage carefully. Then, in a well-written essay, analyze the rhetorical choices Gandhi makes to present his case to Lord Irwin.

In your response you should do the following:

- Respond to the prompt with a thesis that analyzes the writer’s rhetorical choices.
- Select and use evidence to develop and support your line of reasoning.
- Explain the relationship between the evidence and your thesis.
- Demonstrate an understanding of the rhetorical situation.
- Use appropriate grammar and punctuation in communicating your argument.

I know that in embarking on non-violence, I shall be running what might fairly be termed a mad risk. But the victories of truth have never been won without risks, often of the gravest character. Conversion of a nation that has consciously or unconsciously preyed upon another, far more numerous, far more ancient, and no less cultured than itself, is worth any amount of risk.

I have deliberately used the word conversion. For my ambition is no less than to convert the British people through non-violence, and thus to make them see the wrong they have done to India. I do not seek to harm your people. I want to serve them even as I want to serve my own. I believe that I have always served them.

2. BULLET-POINTED STABLE LANGUAGE

Ignore and don’t waste your time

3. PASSAGE / EXCERPT

This is where you start reading and analyzing

Final Preparations



- Get a good night's sleep--and allow yourself to sleep in a bit, so you are alert and focused at 2PM.



- Eat a healthy noon-time meal.
- Go to the bathroom before exam starts.



- Have a bottle of water with cap or water tumbler with lid during your exam time (avoid a disaster: **DO NOT** have your drink on the table where your laptop is).

You Got This!

I BELIEVE IN YOU!!!